



SCHOOL PROSPECTUS

2022

MESSAGE FROM THE HEADMISTRESS

In the rapidly changing world of education, every parent is looking for a school that will offer a measure of security, love and personal care, without compromising on educational quality. At Solid Foundations Primary school, we truly offer this “solid foundation” for your child. One on which he or she can rely and trust, and build on for years to come.

Our school has always had a wonderful, warm family-feeling permeating through the classes and school grounds. The staff are dedicated to growing quick minds, tender hearts and principled natures. Although very diverse in their life stories and personalities, I thrill at our staff’s polished competence and passionate professionalism as I watch them teach each eager young pupil.

It is a privilege to be a part of a school that prayerfully considers its humble beginnings, and gives glory to God for its accomplishments thus far. Solid Foundations has grown men and women of character, of integrity and of faith.

I am thankful for the opportunity to be part of your life, knowing that you will in turn, become a very precious part of ours.

Dr Erika Helmbold

SCHOOL SYMBOL AND MOTTO

Our school symbol is that of an oak tree with deep roots. The oak symbolises strength and security, while the roots symbolize our belief in drawing that strength from a relationship with Jesus Christ.

Our school motto is: Deo Gracia

Translated: To God be the Glory!

MISSION

To glorify God by continuing the legacy of providing a high standard of education, established by the school's founders in 1972.

VISION

It is our vision to be recognised as a Christian family-based organisation providing academic excellence without compromising on a warm personal atmosphere.

KEY VALUES

- The Bible is the Word of God, which is the basis for all instruction principles.
- Every child is equal before God and the law and no nationality, colour, creed or heritage will influence that value.
- Children have a right to the opportunity to receive the best education and development paths possible and available.
- The recognized best educational practices will be pursued and the requirements of the Gauteng Educational Department will always form the foundation of such practices.
- All assistants, councilors and teachers will be adequately skilled and where required and appropriate, suitably qualified.
- Consultation with teachers, parents and the various education and local authorities is essential and will be undertaken on a regular basis.
- All our efforts will be conducted enthusiastically and with joy with due recognition that our children are our number one priority.

SCHOOL HISTORY

Solid Foundations began as Mickey Mouse Nursery School, founded in 1972 by Dutch immigrants, Emmy Bradshaw; Marianne van der Zeyden and their beloved parents 'Oupa and Ouma Korver'. Mickey Mouse rapidly became a landmark in the community, having been established in a somewhat unpopulated veld area with the community growing around it. The first preschool intake numbered 26 pupils. Since then the preschool has grown to accommodate approximately 100 pupils ranging from Grade RRR to Grade R.

In answer to an urgent need for affordable private education, 'Solid Foundations Primary School' was officially launched in January 1997. The school has come to be regarded as a family, with some staff members who have watched the school grow and have grown with it for over thirty years. The history of the school has been woven with much laughter, joy and love. As our school is a primary school facility, our focus is on providing compulsory schooling for children from the age of 3 up to, and including, Grade 7. The school can accommodate approximately 430 pupils.

The staff of the school is committed to providing the best education for the children. Education is provided in the medium of English. Children are encouraged to be creative, to develop all the necessary skills for a balanced life-style and most importantly, children are constantly being affirmed to reach their own unique potential.

In a dynamic and changing society, our school strives to maintain a dynamic and positive attitude, keeping abreast of the developments that have occurred in education. When considering the school's future, we are committed to maintaining a high standard of education according to the DBE's requirements, exceeding the expectations of the community which we serve. We will strive to remain flexible and teachable, advancing good quality education and training and opening the doors of learning to all.

SCHOOL POLICIES

Policies governing the operation and management of the school are available for public viewing on the school website and are updated annually or more often if required.

SCHOOL TERMS

Generally, the school follows the terms stipulated by the Department of Education. Slight amendments may occur, but these will be announced in the school newsletter (emailed weekly), on the school communicator system (D6) and on the school website.

OPERATING HOURS

All pupils should be at school by the latest 7h25 every morning. Assembly and prayer begins at 7h30 sharp (when there are no COVID restrictions – otherwise prayer occurs in class).

Collection times:

Grade RRR & RR	12h45
Grade R- 3	13h00
Grade 4 – 7	13h30 (some classes on select days in senior primary might extend to 14h10. Please see your child's personal time-table)
After Care	17h30

All pupils should be collected within an hour (preschool and Foundation Phase) or a half an hour (Senior Primary) of their last class. Children collected after this time will be charged After Care fees for the afternoon.

All children collected after 14h30 must be SIGNED OUT on a clipboard by After Care staff. In this way, we DO NOT CHARGE YOU if your child remains after hours for an extra-mural activity. To benefit from this, your child does have to be collected within a half an hour of the extra-mural's conclusion time, however.

SCHOOL GATES

Moorivier Gate/ "Troll Bridge" gate by the veld (parking area available)	6h30 – 7h30	12h45 – 17h30
Maraboe Gate by the paper recycling banks (drop and go)	7h00 – 7h30	
Korhaan Gate by the first cul-de-sac off the main road (drop and go)	7h00 – 7h30	
Korhaan Gate 2 by the prefab buildings		After Care access during the holidays

Our school has several entrances, which can make drop-off and collection a bit tricky to grasp for new families. If you would like to park and walk your child in, please park in the veld (Moorivier Drive) and use the gate by the "troll bridge". Alternatively, you can park in a parking bay around the school and walk your child through the "drop and go" gate on Maraboe Street near the paper banks.

A recommended "drop and go" option is also available at 5 Korhaan Street gate (cul-de-sac).

The only gate available for collection in the afternoon, however, is the veld gate (Mooirivier Drive) by the “troll bridge”. In this way, one responsible staff member checks each child as they leave, ensuring the security and safety of our pupils.

ADMISSIONS

Fundamental Guiding Principles

- The school reserves the right to select applicants based on factors like aptitude, behaviour and payment records with preceding schools
- The school will not discriminate against any persons wanting access to our institution on the basis of race, gender or ethnic orientation
- Applicants to the school are required to accept and respect the fundamental Christian ethos of the school and understand that Christianity will be taught, practiced and lived in the classes.
- Parents enrolling agree to accept the policies on which the school operates (signed acceptance is required on the school contract).

General Admissions:

1. Children starting Grade R turn 6 years of age in the year concerned.
2. Pupils must submit a copy of their birth certificate for admissions. Foreign pupils must submit a copy of their passport and current visa.
3. Pupils transferring from other institutions to Solid Foundations must successfully pass an entrance examination for each grade.
4. One term’s written notice (3 months) must be submitted to the principal before leaving the school.

Acceptance Criteria:

1. The school will not take zoning areas into consideration when accepting applications i.e. preference will not be given or withheld on the basis of residential address of the learner.
2. Applications will only be guaranteed once the enrolment form has been completed in full and the non-refundable enrolment fee has been paid in full.
3. The school will accept enrolments of special health need learners provided that supportive care in a safe environment exists to meet the child’s individual needs in a developmentally appropriate way.
4. The school reserves the right to accept Grade RRR and Grade RR pupils based on an initial interview and brief verbal screening, Grade R and Grade 1 applications based on an aptitude screening test, and applications at any other grade level based on an examination of the mathematics and English abilities of the pupil. Children not obtaining the minimum entry level requirement through these screening procedures are declined access or may, based on the discretion of the principal, gain access at a lower grade level.
5. The school will endeavour to accept as many applicants as are appropriate, given the number of tables, chairs, workbooks and textbooks available for each learner. No foundation phase class will exceed 26 pupils and no intermediate/senior primary phase class will exceed 24 pupils.

6. Preference for access into the primary school will be given to learners who have attended the school's preschool division for two or more years.
7. The school reserves the right to accept or reject application on the basis of a child's behaviour. The applicant may be required to provide references testifying to his/her behaviour and previous institutions of learning may be contacted to verify the abovementioned.
8. The school will only consider applicants who are able to understand and converse in English.
9. Preference will be given to the applications of learners who have siblings or other family members already in the institution, although this does not serve as a guarantee for access into the school.
10. The school may deny access on the basis of a poor prior school fees payment record with a previous school or in previous years at Solid Foundations.
11. Pupils currently in the school's Grade RR and R classes are subject to testing in July/ August of the school year to assist the school in making a decision regarding the child's promotion to the next grade. This score is taken into consideration together with the opinion of the child's teacher.
12. Although our school is a Christian institution, we will not discriminate against any applications for enrolment or employment, of persons with alternative religious codes or creeds, provided the individual and his/her parents accept the fact that pupils will not be exempt from any Christian-based religious instruction, festivities and activities in our school. Families of different religious orientation will be expected to read and agree to the terms stipulated in the school's Religious Policy.

CURRICULUM

Our school follows the DBE's prescribed CAPS curriculum content (excluding the DBE assessment programme and schedule, for which the school has its own policy). This ensures an easy transition from our primary school to any high school of choice. Teachers are encouraged to enrich the prescribed curriculum content with digressing but relevant material, as long as the CAPS content is thoroughly covered at the conclusion of a school year.

FACILITIES

Our school offers the following facilities:

- 21 classrooms, the majority of which can comfortably accommodate 24 pupils per class
- A fully operational computer centre
- An After Care Centre
- School hall
- Two shaded playgrounds with a large variety of climbing and swinging equipment
- Several storerooms and administration offices

ASSESSMENT

Solid Foundations follows a continuous assessment approach, where learners will be expected to work conscientiously throughout the school year. We also focus on a variety of assessment methods to get a fair and reliable appraisal of a learner's abilities and strengths.

In preschool, two written reports are given annually. These reports are based largely on the pupil's holistic development.

From Grade 1 – 7, three academic reports are given annually. Our school regards a mark of 50% as a pass mark for a subject.

Report cards in the Foundation Phase will comply with the CAPS stipulated codes (1-7 point rubric system) for academic accomplishment.

Report cards for Intermediate and Senior Phases will contain actual percentages (reflecting academic attainment), along with the CAPS stipulated codes (1-7). Report cards for Grade 5 to Grade 7 will also have "effort" symbols reflecting the perceived personal effort a learner has made in attaining their academic symbol.

Parent meetings are usually held within a two-week period after report cards have been issued. These meetings may be general or by invitation only, based on the discretion of the teacher and parents.

Children in Grade RR and R are subject to school readiness testing in order to pass to the next grade. School readiness tests are administered in July/August each year.

EXTRA-CURRICULAR AND CO-CURRICULAR ACTIVITIES

The following co-curricular activities (as part of the school syllabus) are offered by the school:

- Music appreciation
- Introduction to cello and violin (Grade 1-7)
- Physical Education
- Eisteddfod
- Conquesta
- Computer Studies

Extra-curricular activities:

The school offers a large variety of sports, musical and cultural extra-curricular activities. For a current list of these activities and their pricing, please view the school website

(www.solidfoundationsprimary.com)

UNIFORMS - N.B. PLEASE LABEL ALL CLOTHING WITH YOUR CHILD'S NAME!!! Unlabelled clothing is donated without being held in lost and found.

The two uniform suppliers are:

Boundary Silk Bazaar

Corner Pomona Road & Sarel St

Caryldale

Kempton Park,

011-975-2119

MS Uniforms

92 Monument Street

011-050-7842

076-711-1443

Please view the school uniform policy for a comprehensive understanding of the school uniform requirements.

TUCKSHOP AND AFTERCARE MENU

Our School has a small tuckshop which is only open on Fridays.

Hotdogs will be sold at first break on Fridays (non-compulsory).

Pupils bring all tuck or hotdog money in their denim money pouches (given out on first day) around the neck. Preschool teachers collect money before 8h00. Primary school pupils will order hotdogs with their class teachers by 8h00 and keep their tuck money in their money pouches until break.

School After Care menu includes a light lunch e.g. ham and cheese rolls with juice, served from 12h45 to 14h00 and a snack e.g. fresh fruit and juice, served at 15h00.

PARENT LIAISON

School events and information will be related in emails and a weekly school newsletter which will be emailed to parents or alternatively, is available every Wednesday on the school website at www.solidfoundationsprimary.co.za. Once the new school year starts, we request that all parents download the D6 Connect App (not the D6 Communicator – we have upgraded to the Connect). It is free and available through all App stores.

Our school maintains an open door policy and parents are invited to see the school principal at any time. Parents may see teachers by appointment, before or after school.

The school will have Parent's Meetings from time-to-time, and parents will be notified through correspondence of these meetings.

FEES (2023 fees to be announced by latest term 4 of 2022)

Enrolment fees

Enrolment fees for 2022/3 are R2000 per applicant, regardless of the grade for which the child is applying. This is a once-off, non-refundable fee to secure a place in our school.

School fees for 2022 are as follows (please see school's website for 2023 fees in the 4th term):

	<u>Twelve-month payment plan</u>	<u>Eleven-month payment plan</u>
	<u>Monthly fee from 1 Jan- 1 Dec</u>	<u>Monthly fee from 1 Jan – 1 Nov</u>
GRADE RRR	R2300	R2510
GRADE RR	R2500	R2727
GRADE R	R3000	R3272
GRADE 1 – 3	R3350	R3655
GRADE 4 – 7	R3750	R4090

Fees are to be paid ahead before the 7th of each month. A penalty of R200 will be charged for late payments.

After Care Fees (2022)

Permanent After Care	R1000 per month (no additional costs for holidays)
Part-time After Care	R100 per afternoon during school time R100 per morning (until 12h00 excluding lunch) during holidays R200 per full day (until 17h30 including lunch and snack) during holidays

Other fees (2022)

For parental convenience, the school arranges stationery and/or book packages each year for each grade. We also lump together all the outings/shows fees for the year. These amounts, together, can be paid in advance, or otherwise must be settled by the 1st of February each year. Please note that after Grade 5 the school no longer supplies stationery packs, but only books and textbooks. You are welcome to purchase any stationery for any grade from the school (Mrs Bradshaw in the bursar's office) as the need arises during the year.

The fees listed below are for 2022:

<u>Grade</u>	<u>Outings</u>	<u>Stationery</u>	<u>Books</u>	<u>Total</u>
RRR	R1020	R690		R1710
RR	R1020	R760		R1780

<u>Grade</u>	<u>Outings</u>	<u>Stationery</u>	<u>Books</u>	<u>Total</u>
R	R1020	R870		R1890
1	R720	R1020 (books included)		R1740
2	R720	R1170 (books included)		R1890
3	R720	R975 (books included)		R1695
4	R820	R1130 (books included)		R1950
5	R775	(purchase own as required)	R1610 (+R230 optional software)	R2385 (+optional R230)
6	R810	(purchase own as required)	R1365 (includes software)	R2175
7	R795	(purchase own as required)	R1690 (includes software)	R2485

The school's banking details are as follows:

Bank: Nedbank

Branch: Glen Acres (143342)

Account number: 121 063 6557

Please use your child's name and surname as a reference. DO NOT use the "KDZ number" listed on your monthly statement as a reference, as this is a random computer-generated number that does not have a reference to your child.

ABSENCE AND ILLNESSES

Children must be excluded from school if they are exhibiting any symptoms of a contagious nature.

Children who are absent from school on a Monday or Friday or for a period longer than 2 days are required to submit a doctor's certificate to their class teacher.

Unfortunately, the school is unable to administer medication to a child. Children requiring medication will need to remain at home.

SCHOOL CONTACT DETAILS

Telephone number: (011) 976-5300

Web address: www.solidfoundationsprimary.co.za

Email address: admin@solidfoundationsprimary.com

*Please feel free to contact the school for any further enquiries
or view the school website for further current information*

TESTIMONIALS

"I write to commend you on one of your past pupils... who joined St Dunstan's for Grade 8 this year. If (he) is a representative of the calibre of student that you are producing then your school is indeed doing good work. Thank you for your efforts". **Dr Steve Whitelaw**
– St Dunstons College

"I would like to thank you for your dedication and attention you gave to my little Phomee. She is very nice with a model character of kindness, respect and responsibility. Thank you for teaching her in Godly ways – she always reminds us of doing the right things. Your contribution has impacted us positively. We appreciate the kindness. I thank you and cherish you in your daily work – keep up the GREAT WORK. Thanks from the heart." **Nebbel**

"Thank you so much for everything this year! I am so proud that my children are a part of such a wonderful school." **Nicky le Roux**

"Mam I would really love to take this opportunity to say thank you so much from the bottom of my heart. At our first parents meeting, January the 16th I said to myself it seems as if the work for the grade 1 is too much. Will the children cope? I now have my answer. (My daughter) is a brilliant genius little girl (and) she even corrects my English. I really appreciate what you and the school has done to this little angel..." **Eva Dhlamini (ME)**

"I thought that you would just like to know that majority of prefects nominated for next year... at Maranatha Christian School (high school) started off at Solid Foundations." **Sue Miller**

"We thank you for the special mention of Merushka's scholarship at Curro (high school). We are indeed very proud of her and would just like to say a big thank you to you and all of her teachers for providing her with the learning and development without which she would not have achieved such success. With your teacher's dedication and encouragement this would have definitely not been possible. You have indeed lived up to the school's name and continue to assist children to build solid foundations for their future."
Vanishree Govender

"From the bottom of my heart, I would like to thank (the teachers) for seeing the potential in Daelin and giving him the confidence that he so needed. As you always say, you have amazing employees and I have to agree." **Michelle Nainaar**

"Every now and then we hear about EXTRAORDINARY teachers who go out of their way to become all-rounders. Today I want to thank all the EXTRAORDINARY teachers and the principal who have gone out of their way..." **Innocentia Rathebe**

"I would also like to thank you and your staff for always being so amazing.... I am so proud that my children go to Solid Foundations."
Kristle Griessel

"Thank you....we appreciate and applaud you." **Lesiba Ledwaba**

"I just wanted to share the letter of Joan's achievement with you. When the foundation is laid there is no one can take it away from you. This is your excellent work in our kids." **Joan Mongokoane**

"Once again we would like to thank you and your wonderful teaching staff for the excellent foundation you gave to our three kids."
Nomfundo Bongwe